

Record Sheet for Parents/Carers to Complete

BOOKLET ADVICE	X/v	WHAT HAVE YOU TRIED?	HAVE THINGS CHANGED SINCE DOING THIS?
Reducing a child's Pain			
- Use of heat			
- Pacing of activities			
Improving Body Stability and Strength,			
- Games/Sports to increase body stability and strength.			
- Exercises to increase body strength and leg strength.			
Improving Hand Ability			
- Activities to improve fine motor skills and hand strength.			
- Different writing tools tried.			
Choosing the Correct Footwear			
- Correct footwear worn.			
Other things tried:			

Record Sheet For School to Complete

BOOKLET ADVICE	X/v	WHAT HAVE YOU TRIED?	HAVE THINGS CHANGED SINCE DOING THIS?
Improving Body Stability and Strength,			
- Participation in BEAM or SMARTMOVES			
Correct seating options			
- The correct chair is used in class			
- The chair and table are at the correct height			
Support in the learning environment			
- The environment is safe and there space to access			
- Consideration made to distances between classes with carrying of equipment minimised			
- Considered storage and accessibility of child's equipment such as wheelchair or writing slope			
- Rest breaks considered with ability for pupil to communicate needs to teacher. Page 14			
- Pupil support considered i.e. use of a buddy or adult			
- Considered writing equipment to include considered use of IT and keyboard skills			

- Extra time considered to complete activities/exam arrangements			
- Home school communication is occurring effectively			
- Differentiation of work and timetable flexibility. Expectations of school work and homework discussed			
Recommendations and suggestions for Physical Education			
- Medical information has been gathered			
- Risk factors considered			
- Differentiation of activities trialled			
- Gain pupils views			
Playground advice			
- School staff to monitor during meal times and outside			
- Quiet areas/seating considered			
- Alternative playground activities considered			
- Risk factors outside considered			
Other adaptations and implementations made			